Format, Structure, Style and Outcomes of Teacher Meetings

Pre-Covid In-School Learning

* Meetings were scheduled once per-month with meetings added or skipped on months where teachers needed more or less support.
* Meetings were designed from the very beginning of the program to be collaborative.
* Meetings were designed to gain feedback and to make regular adjustments to the program components based upon teacher feedback.
* Occasional conversations with teachers to deal with questions or to provide additional support.
* Meetings were designed to bring together teachers across the district for further support and collaboration among teachers from all 4 elementary schools in Olivehurst.

Covid Pandemic Remote Learning

* Kids not in school.
* Teachers needed support in talking through how to implement program components that they were not able to get to before the shut-down.
* Teachers were provided with meetings to discuss how the program components might be changed or augmented to fit the new learning landscape.
* Continued collaboration and support was given to teachers during this remote learning period.
* Meetings were structured so that teachers from multiple Olivehurst Elementary schools could join the calls and collaborate on how to better implement new distance learning program components.
* Teachers gave valuable feedback on how to design and create new distance learning program components.
* Teachers were given the new distance learning program components for review.
* Meetings were held to gather feedback and make changes to program components.
* After implementing teacher feedback and making changes, new distance learning activities were disseminated to teachers for them to send to students.
* Some teachers needed IT support in getting materials to students and that was given by team.
* Teachers asked for a timeline with program component completion rough dates.
* Teachers were provided a timeline/calendar for activities and program component completion.
* Teachers were provided ongoing support through this Remote learning period.

Covid Pandemic In-School Learning

* Kids back in school.
* Meetings were continued on a monthly and/or bi-monthly basis to offer support and team collaboration on how to offer new program components with students back in classroom.